



Behavior Policy

Junior Sport Stars reserve the right to remove any child from any of our courses who is disruptive or a danger to themselves or to others. These are clearly outlined in our 'Terms and conditions' when placing a booking on our website at www.juniorsportstars.co.uk.

It is our aim to promote good behavior through educating the children on how to behave appropriately and setting clear boundaries and expectations and educating the staff on ways of encouraging good behavior and managing behavior.

Aims:

- To create a relaxed and pleasant atmosphere.
- To create an orderly community in which effective learning can take place.
- To enable children to work together through sharing, caring, helping, understanding and respecting each other.
- To develop children's awareness of their own capabilities and the capabilities of others.
- To develop self-discipline and responsibility for their own actions.

Desirable behavior and personal qualities:

- Respect through understanding.
- Appreciating rules and instructions and obeying them.
- Being well-mannered.
- To be considerate of others and their needs as well as their own.
- Development of self-confidence.
- Development of self-discipline; the need for acceptable behavior without adult presence.
- To accept responsibility.
- The ability to use their own initiative.
- To be trustworthy and to be honest.
- The ability to look after their own belongings and to be respectful of other belongings.

Encouraging positive behavior:

- Praising and reinforcing good behavior.
- Encouraging sharing and negotiation.
- Setting a good example for the children to follow.
- Consulting with children about rules and expectations.
- Helping the children to understand the effect their behavior has on others.
- Helping children to challenge bullying.
- Encourage responsibility.

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When in a School setting, it is the responsibility of the staff working in that setting to be aware and familiarise themselves with the Schools 'Behavior Policy'.

The schools' behavior policy is to be adhered to and followed by any of Junior Sport Stars' staff working in that School. When delivering PPA sessions, all Junior Sport Stars' staff should be aware of any individual 'behavior plans' and these should be adhered to when dealing with an individuals challenging behavior.

Promoting good behavior (Schools)

Each School will have their own ways of promoting good behavior and recognising and rewarding good behavior. These can include:

- Class and individual DOJO points.
- Moving their name to something that displays that they have shown good behavior (cloud to sun etc.), particularly with KS1 and Foundation stage.
- Golden time.
- Class marbles- whereby the whole class is rewarded for good behavior and there is a reward when a certain target is met.
- Various point-based systems.

Promoting good behavior (Junior Sport Stars)

Junior Sport Stars Ltd has its own rewards for promoting good behavior and recognising and rewarding good behavior. These can include:

- Assigning 'responsible' children to be 'team captains/leaders'.
- Certificates, Medals and Trophies for good sporting performance and behavior.
- Using children to show examples and demonstrations.
- Awarding 'bonus points'/additional team points for good behavior.

Dealing with challenging behavior (Schools)

Each School will have their own ways of dealing with challenging behavior and various levels of punishing inappropriate behavior. These may include:

- 'Golden time' - A child may lose some of their 'golden time' because of their actions.
- Moving their name to something that displays that they have shown inappropriate behavior (sun to cloud etc.), particularly with KS1 and Foundation stage.
- Lose some of their playtime.
- Loss of privileges.
- Temporary withdrawal from the activity.
- Teachers/Head Teacher is informed of their behavior.
- Parents are informed of their behavior.

Dealing with challenging behavior (Junior Sport Stars)

Junior Sport Stars have a step-by-step process that all staff follow when a child is being disruptive or acting inappropriately:

- The child is given a verbal warning about their behavior and a discussion is held about why their behavior is inappropriate using questioning tactical questioning (restorative approach) to make the child realise that their behavior is unacceptable, whilst encouraging and re-enforcing good behavior.
- The child is temporarily removed from the activity for a short period, and they are spoken to again about the behavior and what they/others can do to 'put it right'. They are given a further warning that if their behavior persists, they will be removed from the activity.
- If the behavior persists and their behavior is disrupting the other children/the session, then they are to be removed from the activity and parents/guardians are informed about their behavior. A 'incident report form' should be completed by the staff member and signed by the parent/guardian.

Each individual case differs depending on circumstance. All Coaches should be aware of this when dealing with challenging behavior and best-practice of dealing with each case.

In extreme cases a child may be removed from the course. All Junior Sport Stars' staff are to inform Ant McDonald (Manager)/ Rick Barron (Managing Director) for advice on dealing with the incident and whether it warrants a removal from the course. If so, Parents/Guardians are informed and an 'incident report form' is to be completed by the Coach who is present and signed by the Parent/Guardian.

Failure to comply with Junior Sport Stars' 'Behavior policy' correctly can and will result in disciplinary proceedings. Junior Sport Stars will review the policy annually and make staff aware of any changes to the policy.

Date reviewed: 30/7/2025

Reviewed by: Ant McDonald & Rick Barron

To be reviewed by: 30/7/2026